

Social Studies: Leadership & Civilization

Social Studies: Leadership & Civilization in Ancient Egypt

Subject: Social Studies

Grade Level: Middle School (Grade 8)

Duration: 5 days (45 minutes each)

Standards:

- **SS.8.A.1.2** – Use tools (timelines, maps) to interpret history.
- **SS.8.A.1.4** – Demonstrate historical inquiry and debate.
- **SS.8.A.1.5** – Identify primary and secondary sources.
- **SS.8.A.1.7** – View historic events through art, writings, music, and artifacts.
- **SS.8.A.2.7** – Evaluate influence of individuals in history.
- **SS.8.G.1.2** – Use geographic tools to explain impact on society.

Objectives:

- Analyze political, social, and gender-based leadership structures in Ancient Egypt.
- Interpret and evaluate primary and secondary sources related to Egyptian governance and culture.
- Compare leadership styles of male and female pharaohs through debate and reflection.
- Understand legal systems, justice, and the influence of Ma'at in societal fairness.
- Examine the relationship between geography and architectural innovation.
- Synthesize historical knowledge into arguments to determine the most impactful pharaoh.

Day 1: Rise of the Pharaohs

Materials:

Mini-Lesson (10 min):

Model how to use evidence to support historical claims. Review the traits of effective debaters.

Activity (25 min):

Students select a Pharaoh and prepare a 60-second persuasive speech. Split class into debate teams and hold a bracket-style debate.

Reflection & Voting (5 min):

Class votes on the Pharaoh with the most compelling legacy.

Closure (5 min):

Journal: "Leadership is..."